

## Waccamaw Middle

247 Wildcat Way  
Pawleys Island, South Carolina 29585

**Grades** 6-8 Middle School

**Enrollment** 547 Students

**Principal** Leonard L. Nelson 843-237-0106

**Superintendent** Dr. H. Randall Dozier 843-436-7000

**Board Chair** Mr. Joe M. Crosby 843-436-7000

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	2	0	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	No
<b>2005</b>	Good	Unsatisfactory	No
<b>2006</b>	Good	Unsatisfactory	No

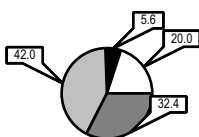
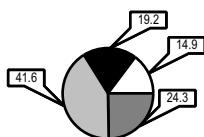
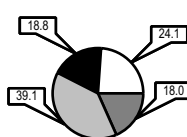
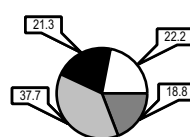
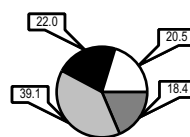
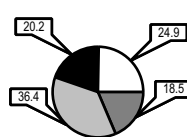
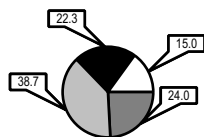
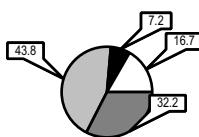
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	99.7
<b>English 1</b>	100.0	99.5
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	N/A	N/A
<b>All Subjects</b>	100.0	99.6

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	543	100.0	20.0	42.0	32.4	5.6	48.8	Yes	Yes
<b>Gender</b>									
Male	285	100.0	24.0	47.2	26.6	2.2	40.6	N/A	N/A
Female	258	100.0	15.6	36.4	38.8	9.2	57.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	430	100.0	12.8	43.2	37.9	6.0	56.5	Yes	Yes
African American	101	100.0	49.0	38.8	9.2	3.1	16.3	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	481	100.0	14.1	43.7	35.9	6.3	53.5	N/A	N/A
Disabled	62	100.0	66.1	28.8	5.1	0.0	11.9	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	100.0	20.0	42.0	32.4	5.6	48.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	538	100.0	19.5	42.4	32.5	5.6	48.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	100.0	40.4	42.6	13.5	3.5	24.1	No	Yes
Full-pay meals	394	100.0	12.4	41.8	39.5	6.3	57.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	543	100.0	14.8	41.7	24.4	19.2	58.5	Yes	Yes
<b>Gender</b>									
Male	285	100.0	16.6	37.3	26.2	19.9	57.9	N/A	N/A
Female	258	100.0	12.8	46.4	22.4	18.4	59.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	430	100.0	8.0	41.5	27.5	22.9	66.2	Yes	Yes
African American	101	100.0	41.8	44.9	11.2	2.0	26.5	No	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	481	100.0	9.3	43.7	25.8	21.2	63.2	N/A	N/A
Disabled	62	100.0	57.6	25.4	13.6	3.4	22.0	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	100.0	14.8	41.7	24.4	19.2	58.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	538	100.0	14.3	42.0	24.6	19.1	58.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	148	100.0	29.1	41.1	21.3	8.5	41.1	Yes	Yes
Full-pay meals	394	100.0	9.5	41.8	25.5	23.2	65.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	543	100.0	24.0	39.2	18.0	18.8	36.9
<b>Gender</b>							
Male	285	100.0	22.5	35.4	19.2	22.9	42.1
Female	258	100.0	25.6	43.2	16.8	14.4	31.2
<b>Racial/Ethnic Group</b>							
White	430	100.0	15.5	42.0	19.8	22.7	42.5
African American	101	100.0	59.2	28.6	9.2	3.1	12.2
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	481	100.0	19.5	41.3	19.3	19.9	39.2
Disabled	62	100.0	59.3	22.0	8.5	10.2	18.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	543	100.0	24.0	39.2	18.0	18.8	36.9
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	538	100.0	23.6	39.5	18.2	18.8	36.9
<b>Socio-Economic Status</b>							
Subsidized meals	148	100.0	44.7	33.3	13.5	8.5	22.0
Full-pay meals	394	100.0	16.3	41.3	19.7	22.6	42.4

<b>Social Studies</b>							
All Students	542	99.8	21.9	37.9	18.8	21.3	40.2
<b>Gender</b>							
Male	284	99.6	22.2	33.0	20.7	24.1	44.8
Female	258	100.0	21.6	43.2	16.8	18.4	35.2
<b>Racial/Ethnic Group</b>							
White	430	100.0	15.7	38.6	20.5	25.1	45.7
African American	100	99.0	47.4	36.1	11.3	5.2	16.5
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	481	100.0	18.2	38.7	20.1	22.9	43.1
Disabled	61	98.4	51.7	31.0	8.6	8.6	17.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	542	99.8	21.9	37.9	18.8	21.3	40.2
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	537	99.8	21.5	38.2	19.0	21.3	40.3
<b>Socio-Economic Status</b>							
Subsidized meals	147	99.3	42.1	34.3	15.7	7.9	23.6
Full-pay meals	394	100.0	14.5	39.2	20.0	26.3	46.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	28.1	32.0	31.4	8.5	39.9
	7	177	99.4	16.1	44.0	37.5	2.4	39.9
	8	176	100.0	20.1	40.2	36.1	3.6	39.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	20.5	43.6	28.2	7.7	35.9
	7	169	100.0	23.9	42.1	30.8	3.1	34.0
	8	173	100.0	15.6	40.1	38.9	5.4	44.3
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	10.5	37.3	33.3	19.0	52.3
	7	177	100.0	6.5	41.4	30.8	21.3	52.1
	8	176	100.0	27.2	46.7	20.1	5.9	26.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	9.7	37.9	30.3	22.1	52.3
	7	169	100.0	15.7	40.3	23.9	20.1	44.0
	8	173	100.0	19.8	47.3	18.0	15.0	32.9
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	23.5	30.7	20.9	24.8	45.8
	7	177	100.0	14.2	34.3	23.7	27.8	51.5
	8	176	100.0	22.5	46.2	20.1	11.2	31.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	21.5	39.5	20.0	19.0	39.0
	7	169	100.0	30.8	28.3	14.5	26.4	40.9
	8	173	100.0	20.4	49.1	19.2	11.4	30.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	162	100.0	15.7	27.5	19.0	37.9	56.9
	7	177	100.0	20.1	38.5	21.9	19.5	41.4
	8	176	99.4	8.3	47.0	22.0	22.6	44.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	201	100.0	20.0	41.0	19.5	19.5	39.0
	7	168	99.4	32.3	31.0	12.0	24.7	36.7
	8	173	100.0	14.4	40.7	24.6	20.4	44.9

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 547)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	28.8%	Up from 19.4%	25.4%	16.7%
Retention rate	1.1%	Down from 1.5%	1.5%	2.5%
Attendance rate	95.9%	Up from 95.8%	96.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.5%	1.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.5%	1.3%	1.0%
Eligible for gifted and talented	40.5%	Up from 38.3%	33.4%	15.6%
On academic plans	0.0%	N/AV	24.3%	39.9%
On academic probation	0.0%	N/AV	0.0%	0.7%
With disabilities other than speech	10.0%	Down from 12.1%	10.0%	12.4%
Older than usual for grade	4.4%	Down from 5.1%	1.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 3.2%	0.7%	0.9%
Annual dropout rate	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 34)</b>				
Teachers with advanced degrees	50.0%	Down from 54.3%	61.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.5%	N/A	8.5%	9.1%
Teachers with emergency or provisional certificates	3.1%	No change	3.2%	5.6%
Teachers returning from previous year	91.6%	Up from 89.8%	91.2%	84.6%
Teacher attendance rate	96.2%	Up from 95.1%	94.6%	94.8%
Average teacher salary	\$45,700	Up 2.8%	\$45,708	\$42,267
Prof. development days/teacher	9.3 days	Up from 6.4 days	9.3 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	No change	5.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	21.7 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 89.9%	90.2%	89.0%
Dollars spent per pupil*	\$6,703	Up 11.1%	\$6,246	\$6,243
Percent of expenditures for teacher salaries*	57.2%	Down from 57.7%	62.7%	59.8%
Percent of expenditures for instruction*	63.5%		66.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 96.1%	97.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	11.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	7.2%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Waccamaw Middle School's enrollment increased from 515 to 560 during the 2005-2006 school year. There is a staff of 42 professionals and 20 support personnel plus various itinerant persons dedicated to providing the best educational program possible for each student. For the fourth consecutive year, Waccamaw Middle's total percentage of students scoring at or above basic in Math and Language Arts on the Palmetto Achievement Challenge Test (PACT) exceeded the district and state averages. During the 2005-2006 school year, Waccamaw Middle began steps to become authorized as an International Baccalaureate School to provide the Middle Years Programme. Two teachers became Nationally Board Certified, bringing the total to five on staff.

Waccamaw Middle School's 6th grade Academic Team took first place in the Academic Fair, and our 7th/8th grade team placed second in the Junior Academic Bowl. Fifty-six students were inducted into the National Junior Honor Society. The WMS Band earned a Superior Rating at the South Carolina State Band Concert Festival and also won the Outstanding Performance. The Girls' Basketball Team finished the regular season as County Champions and won the County Tournament to finish with an 11-0 record. The Boys' Basketball Team won the County Tournament and finished with a 9-3 record.

Waccamaw Middle School students also garnered many individual awards. Three students were named District All-Stars at the Junior Academic Bowl. Several students won awards at the Superintendent's Art Show. Five students were invited to attend the Congressional Leadership Conference in Washington, D.C. Four students are Duke University TIP Scholars, and twenty-one students were named South Carolina Junior Scholars. Twelve students earned seats in the Region 5 Honor Band.

Waccamaw Middle School continued its work to preserve and enhance its natural surroundings. The school received landscaping. The 7th grade class maintained the Reading Garden and also created a Butterfly Garden with the assistance of the Grand Strand Master Gardeners. The 7th grade was also involved in cleaning nesting areas on our school grounds of the red cockaded woodpeckers, an endangered species.

Waccamaw Middle School was also involved in many community service activities. Over \$5000 was raised to help rebuild the fire station in Gulfport, Mississippi, which was destroyed during Hurricane Katrina. In addition, Waccamaw Middle sponsored a Relay for Life team, sent student volunteers to Special Olympics, and held several canned food drives. Local businesses, parents, and community members continue to support WMS through the School Improvement Council, PTSA, and Business Partnership Program.

Additional accomplishments included maintaining the status of being a Red Carpet School as recognized by the State Department of Education and maintaining our State Report Card Rating of Good.

Leonard L. Nelson, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	29	155	45
<b>Percent satisfied with learning environment</b>	89.7%	77.0%	84.4%
<b>Percent satisfied with social and physical environment</b>	89.7%	79.7%	85.7%
<b>Percent satisfied with school-home relations</b>	100.0%	86.2%	68.9%

\*Only students at the highest middle school grade level at this school and their parents were included.